



Welsh in Education Strategic Plan 2017-20

Powys County Council

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SECTION 1 INTRODUCTION

Section 84 of the School Standards and Organisation (Wales) Act 2013¹ requires all local authorities in Wales to prepare a Welsh in Education Strategic Plan (WESP) which sets out how the local authority will improve the planning of the provision of education through the medium of Welsh. Further to this, the Welsh in Education Strategic Plans and Assessing Demand for Welsh Medium Education (Wales) Regulations 2013² set out the requirements for all local authorities in Wales to submit WESPs to the Welsh Ministers every three years.

The Regulations also require local authorities to carry out consultation on their draft plan before it is submitted to the Welsh Ministers. Consultation on this plan took place in accordance with the requirements of the Regulations, from the 23rd November 2016 and the 25th January 2017. The draft plan has been amended to take account of issues raised during the consultation period.

Powys County Council's Welsh in Education Strategic Plan for 2017-20 will be considered and approved by the Council's Cabinet before being submitted to the Welsh Ministers for their approval. Following submission, the School Standards and Organisation (Wales) Act 2013 states that Ministers may:

- Approve the Plan as submitted
- Approve the Plan with modifications; or
- Reject the Plan and prepare another one.

Once approved by the Welsh Ministers, progress on the Objectives outlined within the Plan will be monitored by the Council's Welsh-medium Education Forum, which will meet on a termly basis, and through the Schools Service's Accountability Framework.

The Council will be required to report annually on progress to the Welsh Government. This progress report will be shared with the Council's Cabinet before being submitted to the Welsh Government.

The Council's WESP for 2017-20 is aligned to the Council's Schools Reorganisation Policy (2015). Any school reorganisation proposals required in order to achieve the objectives of the WESP will be subject to the formal process as outlined in the policy and the School Organisation Code (2013).

¹ <http://www.legislation.gov.uk/anaw/2013/1/contents/enacted>

² <http://www.legislation.gov.uk/wsi/2013/3048/contents/made>

1.1 Powys County Council's vision for Welsh-medium education

To provide equality of provision for Welsh-medium learners in Powys

The Welsh Government has recently launched an ambitious new strategy to create a million Welsh speakers by the year 2050. The council welcomes this ambitious strategy, and acknowledges the key role Welsh-medium education will play in the achievement of this aim, and the need for the council to be proactive in order to stimulate growth in the number of pupils educated through the medium of Welsh.

The current method of delivering Welsh-medium education in Powys has led to a situation where access to this provision is a 'postcode lottery', where the type and level of provision available to pupils at each phase of their education varies significantly depending on where they live. This does not provide equality for Welsh-medium learners compared with English-medium learners. This lack of equality is exacerbated in the secondary phase, in particular in Key Stages 4 and 5. In the south of the county, Welsh-medium pupils in the Ystradgynlais area can access Ysgol Gyfun Ystalyfera, a Welsh-medium secondary school located in Neath Port Talbot County Borough, however the opportunity to access full Welsh-medium secondary provision in a designated Welsh-medium school is not available to pupils living in other parts of Powys.

The authority fully agrees with the view of Welsh Government that pupils are more likely to become fully bilingual after attending Welsh-medium schools, particularly when they come from non-Welsh speaking homes³, and acknowledges that designated Welsh-medium schools are the preferred model of delivery for Welsh-medium education. The authority acknowledges that a fundamental change is required to the method of delivering Welsh-medium education in Powys, to ensure that all learners can access high quality, robust provision from the early years onwards. In order to move towards a new delivery method, the authority is fully committed to establishing new designated Welsh-medium schools in both the primary and secondary sectors, and will direct capital investment to support this commitment, where appropriate. In addition, the authority will work in partnership with Mudiad Meithrin in order to provide access to high quality Welsh-medium early years provision.

Welsh-medium pupil numbers in Powys have remained fairly stagnant over recent years – in fact, over the period of the authority's previous Welsh in Education Strategic Plan (2014-17), the percentage of pupils assessed in Welsh first language at the end of the Foundation Phase decreased. The council recognises that significant changes are needed to the way Welsh-medium education is delivered within the county in order to encourage confidence in the system and an increase in the number and percentage of pupils accessing Welsh-medium education throughout their educational careers. It is recognised that this is a long term vision, and it will not be possible to change everything within the period of this WESP. However, the authority is fully committed to the long term vision to provide equality of provision for Welsh-medium learners in Powys, and to the development of an infrastructure that will enable all pupils to access full provision in either Welsh or English throughout all stages of education, in order to provide the best possible opportunities for our children and young people, to ensure an increase in the number of pupils educated through the medium of Welsh, and a thriving future for the Welsh language.

³ Welsh-medium Education Strategy – <http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en>

Objectives for 2017-20

The Council's main Strategic Objectives during the period of this Welsh in Education Strategic Plan are as follows:

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|--------------------|---|
| Objective 1 | To increase the opportunities for pupils to access Welsh-medium early years provision |
| Objective 2 | To establish, and identify opportunities to establish, new designated Welsh-medium provision in the primary sector |
| Objective 3 | To provide equitable and sustainable linguistic progression for Welsh-medium pupils from Key Stage 2 into Key Stages 3, 4 and 5 |
| Objective 4 | To provide improved opportunities for latecomers to transfer to the Welsh-medium sector in all stages of education |

In addition to these main objectives, the council acknowledges the need to promote the opportunities available for pupils to access Welsh-medium education within Powys. The council is currently working on the production of a Welsh-language Promotion Strategy, and the promotion of Welsh-medium education will be taken forward as part of this strategy.

1.2 Welsh-medium Education Forum

The council will facilitate meetings of the Welsh-medium Education Forum, which will meet on a termly basis.

The Forum's primary role will be to monitor progress in relation to the Objectives outlined in this WESP. The Forum's Terms of Reference will be reviewed annually.

Membership of the Forum will also be reviewed annually, however it is expected that membership will include the following:

- County councillors, including the Portfolio Holder for Education
- The council's Head of Schools
- Council officers whose role is linked to the outcomes stated in the WESP
- Representatives of schools within Powys
- Representatives of Welsh language organisations

1.3 Statement on Home to School Transport

Powys County Council provides school transport to the following pupils:

- primary school pupils living 2 miles or more from their nearest allocated school or centre, measured by the shortest available route
- secondary school pupils in Key Stages 3 and 4 living 3 miles or more from the nearest allocated secondary school or centre, measured by the shortest available route
- 16-19 year olds living 3 miles or more from the nearest allocated secondary school or further education college site within the County boundary offering post-16 provision

Transport is provided to the nearest school or centre offering provision in the language of their choice – for pupils who wish to access Welsh-medium provision, free transport is provided to the nearest Welsh-medium school or stream to their home.

Qualifying Welsh-medium pupils living in the Ystradgynlais area are entitled to free transport to Ysgol Gyfun Ystalyfera.

The most recent review of the authority's transport policy was undertaken following the publication of the Learner Travel Measure (Wales) 2008. Following this review, the authority has continued to provide free transport to enable pupils to attend the closest school providing Welsh-medium education. However, in order to ensure equality for all learners, the policy was amended to include the provision of transport for pupils to their nearest English-medium provision, where their nearest school is a Welsh-medium school. It is acknowledged that this change to the transport policy has had an impact on the number of pupils accessing Welsh-medium provision in some traditional Welsh-speaking areas.

The authority is currently reviewing the transport policy, and it is expected that the revised version will be considered by Cabinet before the end of 2016/ early 2017. However, the authority remains committed to providing transport to enable pupils to access Welsh-medium provision.

1.4 Policy Context and Welsh Government Priorities

Welsh-medium Education Strategy⁴

In 2010, the Welsh Government published the first ever Welsh-medium Education Strategy, which set out the national strategic direction for Welsh-medium education. The Strategy sets out the Welsh Government's vision:

⁴ <http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en>

'To have an education and training system that responds in a planned way to the growing demand for Welsh-medium education, reaches out to and reflects our diverse communities and enables an increase in the number of people of all ages and backgrounds who are fluent in Welsh and able to use the language with their families, in their communities and in the workplace.'

Powys County Council's WESP for 2017-20 sets out how the Council will respond to the 7 key outcomes outlined within the Welsh-medium Education Strategy.

A million Welsh speakers by 2050⁵

The Welsh Government has recently carried out consultation on a new strategy to reach a million Welsh speakers by 2050. Education is one of the 6 priorities outlined in the draft strategy, and in relation to Education, the draft strategy states that

'We need to see a significant increase in the number of people receiving Welsh-medium education and who have Welsh language skills, as it is only through enabling more people to learn Welsh that we will reach a million speakers. Early years provision is also essential, as the earlier a child comes into contact with the language, the more opportunity he or she has to become fluent.'

The authority acknowledges the key role that Welsh-medium education will play in the achievement of this aim.

Rewriting the Future – Raising Ambition and Attainment in Welsh Schools⁶

The council is committed to raising aspiration and attainment in Powys schools and to breaking down the barriers faced by learners from deprived backgrounds. This WESP sets out the authority's vision to provide equality of provision to Welsh-medium learners, this includes ensuring that learners from disadvantaged backgrounds are able to access Welsh-medium provision throughout all phases of education.

Successful Futures⁷

The Successful Futures document makes many references to the Welsh language and Welsh-medium schools. The authority is committed to the development of Welsh-medium schools and the teaching of Welsh in line with the recommendations outlined in the document.

Well-being of Future Generations (Wales) Act 2015⁸

⁵ <http://gov.wales/betaconsultations/welshlanguage/welsh-language-strategy-consultation/?lang=en>

⁶ <http://gov.wales/topics/educationandskills/schoolshome/deprivation/rewriting-the-future-schools/?lang=en>

⁷ <http://gov.wales/docs/dcells/publications/150225-successful-futures-en.pdf>

⁸ <http://gov.wales/topics/people-and-communities/people/future-generations-act/?lang=en>

The aim of the Well-being of Future Generations (Wales) Act 2015 is to improve the social, economic, environmental and cultural well-being of Wales. The Act includes 7 Well-being Goals, which provide a shared vision for the public bodies affected by the Act to work towards. One of these Goals is 'A Wales of vibrant culture and thriving Welsh language'. The authority's WESP for 2017-20 will be a key contributor to the long term achievement of this goal, through providing improved access to Welsh-medium education throughout all phases of education, ensuring a greater number of Welsh speakers in the future.

SECTION 2 WELSH IN EDUCATION STRATEGIC PLAN

Outcome 1 More seven-year-old children being taught through the medium of Welsh

Current Position

18.5% of Year 2 pupils in Powys were assessed in Welsh (First Language) in the 2015/16 academic year. This is a decrease compared with the % of Year 2 pupils taught through the medium of Welsh in 2014/15 (19.1%) and 2013/14 (19.3%).

The following targets have been set for the life of this Welsh in Education Strategic Plan:

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of pupils assessed in Welsh (first language) in Year 2	18.5%	19.0%	19.5%	20.0%	20.5%

Whilst these targets may not appear to be aspirational, the authority's view is that this is a realistic reflection of the current position. The authority has recognised that 'significant changes are needed to the way Welsh-medium education is delivered within the county in order to encourage confidence in the system and an increase in the number and percentage of pupils accessing Welsh-medium education throughout their educational careers'. However, the authority has also recognised that it will take time for these changes to take effect. This indicator relates to the % of pupils assessed in Welsh in Year 2, therefore it will be some years before this indicator reflected any changes in the number of pupils accessing Welsh-medium provision in the foundation phase following any changes in the way Welsh-medium education is delivered.

Current Welsh-medium primary provision

Welsh-medium primary provision in Powys is provided through a combination of Welsh-medium schools and dual stream schools. There are currently 10 Welsh-medium primary schools, and a further 13 schools deliver Welsh-medium primary education through dual stream provision. All schools which offer Welsh-medium primary provision are either Welsh-medium schools or dual stream schools, therefore the authority's expectation is that pupils are in separate Welsh-medium classes.

However, the authority recognises that the current budgetary situation is causing some dual schools to merge classes, for example merging Welsh-medium and English-medium groups in the foundation phase. The authority's expectation would be for the language of delivery of any such 'merged' classes to be predominantly Welsh-medium.

Capital plans

As part of Band A of the Welsh Government's 21st Century Schools Programme, there has been capital investment in the following schools which provide education through the medium of Welsh:

- Ysgol Gymraeg Dyffryn y Glowyr, Ystradgynlais – a 300 pupil Welsh-medium primary school which opened in 2012-13
- Ysgol Dafydd Llwyd, Newtown – a new building, with capacity for 270 pupils which opened in January 2016 to replace Ysgol Dafydd Llwyd's previous accommodation

In addition, the authority is planning the following capital developments within Band A:

- New Welsh-medium primary school in Welshpool
- Replacement building for Ysgol Bro Hyddgen, Machynlleth

The authority is in the initial stages of planning for capital investment as part of Band B of the 21st Century Schools programme. Full consideration will be given to the objectives included in this WESP when planning the priorities for Band B.

Capacity and S106 agreements

The authority has identified that Ysgol Gymraeg Dyffryn y Glowyr, the only Welsh-medium provision in the Ystradgynlais catchment area has reached capacity. Demand for places at the school is expected to increase in the future due to a proposed new housing development in close proximity to the school. The authority has been successful in securing a S106 agreement for the expansion of the school following the completion of part of the proposed development. Reviewing the Welsh-medium provision available in the Ystradgynlais catchment will be a key a focus of this WESP, to ensure that the provision available meets the current demand for Welsh-medium provision and stimulates further growth in the number of pupils educated through the medium of Welsh in this area.

Federations

There is currently only one federation within Powys. This is a federation of Ysgol Glantwymyn, Ysgol Llanbrybmair and Ysgol Carno, three Welsh-medium primary schools in the Machynlleth area. The federation has been successful in terms of ensuring the continued provision of Welsh-

medium education in a rural, traditionally Welsh speaking area. The federation has secured permanent leadership, which has enabled standards within the three schools to improve.

There are no current plans for any further federations involving Welsh-medium provision, however federation and merger / amalgamations are options which are taken into consideration when reviewing school provision within the authority.

Assessing demand

The last survey to assess the demand for Welsh-medium education took place in 2010, and the results have helped to inform the primary and secondary modernisation programmes. The authority has been prepared to carry out a further survey since 2014 in line with the requirements of the 2013 Regulations, however there have been difficulties with accessing the information required to conduct this survey due to the fact that babies living in Powys are born in hospitals located in a number of local authority areas, and therefore their births are registered by these authorities. The authority remains committed to carrying out this work, and during the period of this WESP, will focus on carrying out assessments of individual areas as part of any work to establish new Welsh-medium provision.

The authority has also been looking at alternative methods of assessing potential latent demand for Welsh-medium education. This work remains at an early stage, however information provided by this work will be taken into consideration when planning future developments.

Providing information to parents

Information about Welsh-medium education is provided to parents in the Council's Admissions book, which all parents receive before applying for a primary school place for their child. In addition, information is available on the authority's website. Information is also provided by the Council's Family Information Service. The authority will work with key stakeholders, such as the Mentrau Iaith, to implement a Communications / Marketing Strategy in conjunction with the establishment of any new Welsh-medium provision, in line with the authority's Welsh-language Promotion Strategy, which is expected to be approved during 2017.

Main objectives in order to achieve Outcome 1

Ref	Objective	Supporting Statement	Timescale
1.1	Conclude the restructuring of early years education and ensure that a minimum of 24 Welsh-medium settings are commissioned	The authority's review of early years provision has been ongoing for a number of years, and is now nearing completion. The authority's proposal to raise the age of admission in Powys schools, which will be implemented from the 1st September, has been incorporated into the final stages of this review.	Settings to be commissioned and operating by 1st September 2017

		One of the aims of the review of early years provision is to ensure that all settings are funding at a viable level, and the authority responds to the increase in demand for Welsh-medium early years provision.	
1.2	Establish and build a Welsh-medium primary school in Welshpool	<p>The authority has been working on a review of primary provision in the town of Welshpool for a number of years, and is pleased that this project is now nearing completion.</p> <p>The authority anticipates that the establishment of a new Welsh-medium primary school in Welshpool will lead to an increased awareness of Welsh-medium education within the catchment area, and an increase in the number of pupils accessing Welsh-medium education.</p>	<p>School to open in September 2017 on the current Ardwyn site</p> <p>New building to open in 2018/19</p>
1.3	Support Ysgol Bro Hyddgen, Machynlleth to move along the language continuum	<p>The number of pupils accessing English-medium education within the Bro Hyddgen catchment area has decreased significantly over recent years.</p> <p>The authority will support Ysgol Bro Hyddgen to move along the language continuum in order to provide a more viable model of delivery for the school, and to ensure that all pupils in the catchment area are fully bilingual by the time they leave school.</p>	Seek initial Cabinet approval by September 2017
1.4	Support Ysgol Dyffryn Trannon, Trefeglwys to move along the language continuum	<p>The number of pupils accessing English-medium education at Ysgol Dyffryn Trannon has decreased significantly over recent years.</p> <p>The authority will support Ysgol Dyffryn Trannon to move along the language continuum in order to provide a more viable model of delivery for the school.</p>	Seek initial cabinet approval by September 2017
1.5	Review Welsh-medium primary provision in the Mid Powys area	There has been an increase in the number of pupils accessing Welsh-medium provision in the Llandrindod Wells and Builth Wells catchment areas.	Review to commence during the autumn term 2017

		The authority will review the current Welsh-medium provision in the area and will consider how to build on this growth, in order to ensure that the provision meets the aspiration of this WESP.	
1.6	Review Welsh-medium primary provision in the Ystradgynlais area	<p>There has been an increase in the number of pupils accessing Welsh-medium provision in the Ystradgynlais area, which has put pressure on the places available at Ysgol Gymraeg Dyffryn y Glowyr, the only Welsh-medium primary provider in the catchment area.</p> <p>Whilst the authority has been successful in securing a S106 agreement for the expansion of Ysgol Gymraeg Dyffryn y Glowyr following the completion of part of the proposed development, the authority recognises that the linguistic background of the Ystradgynlais area makes this a key strategic area in terms of growth in Welsh-medium pupil numbers.</p> <p>The authority will review the current provision within the catchment area to identify opportunities to provide improved access to Welsh-medium education, in order to meet the evidenced demand for Welsh-medium education in the catchment area, and to promote further growth.</p>	<p>Short term measures to be agreed before the end of the 2016-17 academic year to ensure that the school can accommodate all prospective Welsh-medium pupils.</p> <p>A wider review of Welsh-medium provision in the area to agree a long term solution to commence during 2018.</p>
1.7	Establish provision for latecomers in Powys	<p>In contrast to other areas, there is currently no centre for latecomers in Powys.</p> <p>Support is provided to latecomers to Welsh-medium schools in the primary sector in response to requests from individual schools. Priority is given to pupils in year 2 and above. The support is delivered through a combination of teacher support and classroom assistant support. The support is normally for a period of 2 years, by which time the pupils are expected to be able to follow the whole curriculum through the medium of Welsh. The aim is that every pupil will follow the Welsh first language programme of study.</p> <p>The authority acknowledges that the opportunities for latecomers to</p>	Provision for latecomers to be established by the end of the 2018/19 academic year

		<p>Welsh-medium education to access Welsh language immersion provision are limited in Powys compared with the opportunities available in other areas. The authority will seek to address this during the period of this WESP.</p>	
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The authority's view is that the objectives listed in relation to Outcome 1 can realistically be achieved within the 3 year period of this WESP.

However, it is acknowledged that there are other catchment areas within Powys where action needs to be taken to improve access to Welsh-medium primary provision. In particular, there are large areas of mid and south Powys, such as the Gwernyfed, John Beddoes / Presteigne and Crickhowell catchments, where there is currently no Welsh-medium primary provision, and there are other Powys towns where there is no designated Welsh-medium primary provision. It is anticipated that these areas will be the focus of the authority's next WESP.

Outcome 2 More learners continuing to improve their language skills on transfer from primary to secondary school

Current Position

14.1% of Year 9 pupils in Powys were assessed in Welsh (first language) in the 2015/16 academic year. This is an increase compared with the percentage of Year 9 pupils assessed in Welsh (first language) in 2014/15 (12.5%) and 2013/14 (10.5%).

The percentage of pupils assessed in Welsh (first language) is much lower than the % of pupils assessed in Welsh (first language) in Year 2, however it must be noted that Welsh-medium pupils in the Ystradgynlais area transfer out of county to Ysgol Gyfun Ystalyfera for their secondary provision. In addition, historically a number of pupils from outside Powys have transferred into the county to access English-medium secondary provision, which has also impacted on the percentage of pupils assessed in Welsh (first language).

The data indicator refers to the percentage of pupils assessed in Welsh (first language) rather than the percentage of pupils receiving Welsh-medium education. It is likely that the percentage of pupils receiving Welsh-medium education is slightly lower than this. This is due to some pupils in dual stream schools choosing to access English-medium secondary provision but continuing to study Welsh (first language), and also due to some pupils choosing to transfer to their local English-medium secondary rather than the designated Welsh-medium secondary provider for their area, but continuing to study Welsh (first language).

The following targets have been set for the life of this Welsh in Education Strategic Plan:

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of pupils assessed in Welsh (first language) in Year 9	14.1%	14.5%	14.5%	14.5%	14.5%

Whilst these targets do not appear to be aspirational, the authority's view is that this is a realistic reflection of the current position. The authority has recognised that 'significant changes are needed to the way Welsh-medium education is delivered within the county in order to encourage confidence in the system and an increase in the number and percentage of pupils accessing Welsh-medium education throughout their educational careers'. However, the authority has also recognised that it will take time for these changes to take effect. This indicator relates to the % of pupils assessed in Welsh in Year 9, therefore it will be many years before this indicator reflects any changes in the number of pupils accessing Welsh-medium provision in the primary sector phase following any changes in the way Welsh-medium education is delivered. In

addition, it is possible that the authority's plans to provide equitable provision for Welsh-medium learners in the secondary sector will lead to a reduction in the proportion of pupils continuing to access Welsh-medium provision on transfer to secondary school in the short term.

Current Welsh-medium provision

Welsh-medium secondary provision is currently provided through a number of dual stream schools located throughout Powys. However, the number of Welsh-medium pupils and the range of subjects provided at each school varies significantly, and decreases as pupils move through the schools. The authority's WESP for 2014-17 stated the authority's aim that all dual stream secondary schools would become category 2B secondary schools by September 2020, to ensure that pupils are able to access sufficient Welsh-medium provision to enable them to continue to develop their Welsh-medium skills during their time at secondary school. However, progress towards achieving this aim has been limited, particularly in respect of Key Stage 4 provision, and this is compounded by the challenging financial situation faced by the authority, which will make it increasingly difficult to achieve this target by 2020.

The authority is now keen to identify alternative options in order to improve the opportunities available to Welsh-medium pupils through all key stages. In January 2015, Cabinet approved the commencement of a Secondary Reorganisation Programme, which has two key objectives:

- **Reconfiguration of secondary and post-16 education** to create a sustainable infrastructure of schools and sixth forms across Powys, enabling a broader range of subjects to be provided from each school site, whilst minimising the need for inter-school travel and transport
- **Reconfiguration of Welsh-medium education** with the aim of establishing at least one Welsh-medium secondary school in the county, and the consolidation of other Welsh-medium streams into larger units. This will enable schools to provide the appropriate curriculum offer and progression routes for Welsh-medium learners.

Subsequently, in March 2015, cabinet agreed that the Secondary Reorganisation Programme would be taken forward based on the following four priorities:

- Priority 1: Establishment of new Beacons Learning Campus, Brecon
- Priority 2: Review of secondary education in Mid Powys
- Priority 3: Review of Post-16 Education in Ystradgynlais
- Priority 4: Review of Secondary Education in North Powys, with a focus on Welsh medium provision

Priorities 1 and 2 have included consideration of Welsh-medium secondary provision. Work on Priority 4 has focussed on the establishment of one or more category 2A secondary schools in North Powys.

Pupil transfer

Overall, the number of pupils who do not transfer from Welsh-medium primary provision to Welsh-medium secondary provision is fairly small, although the authority acknowledges that there are issues in some areas, in particular Welshpool and Llandrindod Wells. The authority will seek to address these issues as part of its strategy to increase access to dedicated Welsh-medium provision.

However, it must be noted that the work that is ongoing to provide more robust linguistic progression in the secondary phase could lead to a reduction in Welsh-medium pupil numbers / the number of pupils continuing to access Welsh-medium provision on transfer to secondary school in the short term. Any such risks, as well as proposed actions to mitigate these risks, will be identified in the documentation issued as part of the statutory process outlined in the School Organisation Code, which the authority would be required to undertake in relation to any school reorganisation proposals.

Main objectives in order to achieve Outcome 2

Ref	Objective	Supporting Statement	Timescale
2.1	Continue with the work to establish one or more category 2A schools in north Powys	<p>In September 2015, the Council's Cabinet determined that it 'was desirable to establish a bi-lingual, category 2A school or schools in North Powys', and for 'a business case to be produced accordingly'.</p> <p>Work on the business case is ongoing, and it is expected to be considered by Cabinet in due course.</p>	<p>Business case to be considered by Cabinet during 2017</p> <p>Further actions to be determined following Cabinet's decision</p>
2.2	Centralise Welsh-medium secondary provision for south and mid Powys	<p>The authority is concerned that the Welsh-medium stream at Brecon High School is unviable. Currently there are 19 pupils in the stream. The authority has twice carried out consultation on closure of the Welsh-medium stream at Brecon High School, with provision for south and mid Powys being centralised in Builth Wells. However, due to legal reasons relating to other proposals that were also ongoing, it has not been possible to proceed with these proposals.</p> <p>On the 27th September 2016, Cabinet approved reconsulting on the closure of the Welsh-medium stream at Brecon High School. This process is currently ongoing.</p>	<p>A final decision is expected by June 2017 at the latest.</p> <p>If approved, Welsh-medium stream to close from the 31st August 2017.</p>

		<p>The authority's view is that centralising the provision for south and mid Powys in Builth Wells would ensure a larger critical mass of learners, which would improve the level of provision that could be offered to the Welsh-medium pupils currently attending both Builth Wells High School and Brecon High School, and would provide a solid base which could be further developed in the future, through the possible establishment of designated Welsh-medium secondary provision to serve the area.</p>	
2.3	<p>Formalise the arrangement with Neath Port Talbot in relation to pupil transfer to Ysgol Gyfun Ystalyfera</p>	<p>Free transport is provided to enable Welsh-medium learners in the Ystradgynlais area to access dedicated Welsh-medium provision at Ysgol Gyfun Ystalyfera, located in Neath Port Talbot. However, there is no formal arrangement with Neath Port Talbot County Borough Council to support this arrangement.</p> <p>The authority's previous WESP for 2014-17 included a commitment to formalise this arrangement, however this was not achieved. It is now essential that this agreement is formalised, in order to ensure continued access to a full Welsh-medium curriculum for Powys learners.</p> <p>Should the council's Cabinet approve the closure of the Welsh-medium stream at Brecon High School, as outlined in Outcome 2.2, the agreement with Neath Port Talbot County Borough would need to include pupils in the Sennybridge area. Therefore this will be taken forward once a final decision has been made in respect of the Welsh—medium stream at Brecon High School.</p>	<p>Formalising the arrangement with Neath Port Talbot County Borough Council to commence once a final decision has been made in respect of the Welsh-medium stream at Brecon High School.</p> <p>To commence before the end of December 2017 at the latest.</p>
2.4	<p>As part of the establishment of a new Welsh-medium primary school in Welshpool, increase the number of pupils from Welshpool continuing to access Welsh-medium provision on transfer to</p>	<p>The number and proportion of Welsh-medium pupils attending Ysgol Maesydre that transfer to Ysgol Uwchradd Caereinion to access Welsh-medium secondary provision is low.</p> <p>In conjunction with the establishment of a new Welsh-medium primary school in Welshpool, the authority will work with the headteacher and governing body of the new school to establish transition links with the</p>	<p>Work to commence following the establishment of the new Welsh-medium school in Welshpool in September 2017.</p>

	secondary school.	designated Welsh-medium secondary provider for the Welshpool area.	
2.5	Identify opportunities to establish late immersion provision	<p>The council does not currently provide any opportunities for pupils who have been educated through the medium of English in the primary sector to transfer to the Welsh-medium sector for their secondary education, however in the past, this provision was available at Builth Wells High School and Llanfyllin High School.</p> <p>During the lifetime of this WESP, the authority will identify opportunities to re-introduce this type of provision in Powys.</p> <p>The authority acknowledges that dedicated Welsh-medium secondary provision provides the best opportunity for pupils to be immersed in the Welsh language and the best opportunity for this type of scheme to be successful. Therefore, the establishment of provision for latecomers in the secondary phase will be a key consideration as part of any move to establish category 2A secondary provision.</p>	<p>During 2017/18, the authority will plan for the establishment of late immersion provision in Builth Wells in conjunction with the establishment of the new dual sited secondary school in mid Powys.</p> <p>The establishment of late immersion provision in north Powys will be taken forward as part of the work to establish one or more category 2A secondary schools in north Powys, as outlined in 2.1</p>

Outcome 3 More students aged 14-16 studying for qualifications through the medium of Welsh

Outcome 4 More students aged 14-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning

Current Position

In 2015/16, 85.19% of learners entered for GCSE Welsh First Language were entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh.

The following targets have been set for the live of this Welsh in Education Strategic Plan:

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of learners entered for GCSE Welsh (first language) entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh	85.19%	85.5%	86%	86.5%	87%

Whilst these targets do not appear to be aspirational, the authority's view is that this is a realistic reflection of the current position. The authority has recognised that 'significant changes are needed to the way Welsh-medium education is delivered within the county in order to encourage confidence in the system and an increase in the number and percentage of pupils accessing Welsh-medium education throughout their educational careers'. However, the authority has also recognised that it will take time for these changes to take effect.

Current Welsh-medium provision

As outlined in relation to Outcome 2, Welsh-medium secondary provision through all phases of education is provided through a number of dual stream schools located throughout Powys. However, the number of Welsh-medium pupils and the range of subjects provided at each school varies significantly. Due to the small number of pupils at some dual stream schools, it is particularly challenging to provide Welsh-medium subjects in Key Stages 4 and 5. The authority's WESP for 2014-17 stated the authority's aim that all dual stream secondary schools would become category 2B secondary schools by September 2020, to ensure that pupils are able to access sufficient Welsh-medium provision to

enable them to continue to develop their Welsh-medium skills during their time at secondary school. However, progress towards achieving this aim has been limited, particularly in respect of Key Stage 4 provision, and this is compounded by the challenging financial situation faced by the authority, which will make it increasingly difficult to achieve this target by 2020. The authority is now keen to identify alternative options in order to improve the opportunities available to Welsh-medium pupils through all key stages, which are outlined in Outcome 2.

Welsh-medium and bilingual sixth form provision is provided by four schools – Builth Wells High School, Caereinion High School, Llanfyllin High School and Ysgol Bro Hyddgen. Courses are commissioned by the authority through the North Powys Collaboration and the South Powys Collaboration.

The majority of vocational provision in Powys is provided by NPTC Group of Colleges at their campuses in Newtown and Brecon. However, there is currently no Welsh-medium provision at either campus. Some vocational courses are provided in Welsh or bilingually at some secondary schools, however the range of courses available is small.

Main objectives in order to achieve Outcomes 3 and 4

The authority’s objectives in order to increase the number of GCSE subjects available, and therefore the number of students studying for GCSE subjects through the medium of Welsh are provided within the objectives for Outcome 2.

The authority’s objectives in order to increase the post-16 provision available, and therefore the number of students studying post-16 subjects through the medium of Welsh are also provided within the objectives for Outcome 2. This includes access to Welsh-medium vocational provision.

Ref	Objective	Supporting Statement	Timescale
3/4.1	Continue to support schools to increase post-16 opportunities for Welsh-medium learners	The authority acknowledges that Welsh-medium opportunities at post-16 vary significantly throughout the county, and the situation is expected to worsen due to the continued decrease in pupil numbers, and subsequently the post-16 funding that the authority receives from Welsh Government. The authority receives a Welsh-medium post-16 uplift grant from the Welsh Government to support the funding of Welsh-medium post-16 courses. This is allocated to schools that offer Welsh-medium post 16 provision. The schools that receive this funding provide courses through the medium of Welsh, however the number and range of courses provided is limited.	Throughout the period of the WESP

		<p>Because of the small numbers involved, schools are increasingly looking for opportunities to merge classes and provide subjects bilingually, which does not meet the aspirations of this WESP.</p> <p>Ysgol Bro Hyddgen, Machynlleth have a successful Post-16 partnership with Ysgol Gyfun Penweddig to provide enhanced subjects for the 14-19 year olds at the school. Builth Wells High School is currently collaborating with Coleg Sir Gar to provide Agriculture KS4 through the medium of Welsh.</p> <p>The authority will explore opportunities to collaborate with vocational providers to introduce new Welsh-medium vocational subjects.</p>	
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Outcome 5 More students with advanced skills in Welsh

5.1 Welsh First Language

Current Position

Data relating to pupil attainment in Welsh First Language and targets for the life of this Welsh in Education Strategic Plan are provided in Annex A.

Powys County Council supports all schools to improve Welsh language literacy standards by ensuring that the requirements of the National Curriculum, the National Literacy Framework and the new WJEC syllabus for Welsh First Language are met. Support for Welsh First Language is provided by the authority's Challenge Advisors, and in particular by the lead Challenge Advisor for Welsh. Training opportunities are provided by the local authority and ERW.

ERW officers work collaboratively to support local authorities across the region by identifying priorities for improving Welsh language and literacy skills across the region. An effective menu of support is agreed, and training resources are developed and used to deliver training across the region, in order to ensure consistency in the approach across the ERW region.

Local priorities are identified annually in the Level 3 plan for Literacy within the Schools Service's Accountability Framework, following a detailed evaluation of standards. Measurable targets and a clear timescale are identified and progress is monitored quarterly.

Opportunities for Welsh-medium pupils to use the language in formal and non-formal settings are provided by schools themselves, as well as Menter Maldwyn and Menter Brycheiniog, the Urdd and the YFC. During the period of the previous WESP, a wide range of opportunities were provided for all Powys schools to take part in Welsh language activities during the period leading up to the National Eisteddfod, which was held in Meifod in 2015. During the period of this WESP, the Urdd National Eisteddfod will be held near Builth Wells in 2018. This will provide many opportunities for pupils, particularly those in Mid and South Powys, to take part in Welsh language activities, and the authority will work with the Urdd and Menter Brycheiniog to ensure that opportunities for Welsh-medium pupils to take part in activities through the medium of Welsh are maximised.

The authority does not currently operate a Welsh Language Charter for Welsh-medium schools, however this will be introduced across Powys once further information is received from the Welsh Government. One school, Ysgol Gymraeg Dyffryn y Glowyr, located in the Ystradgynlais area, is already taking part in 'Tanio'r Ddraig', the Welsh Language Charter introduced by Ysgol Gyfun Ystalyfera and its feeder schools in 2014.

Main objectives in order to achieve Outcome 5 – Welsh First Language

Ref	Objective	Supporting Statement	Timescale
5.1.1	Increase the % of schools performing in the higher 50% of similar schools in Welsh First Language by providing training on aspects of Welsh and encouraging school to school support	<p>Currently, 41% (9 schools) are performing in the lower 50% of similar schools.</p> <p>School and local authority data is analysed annually and individual schools are targetted for support and challenge by Challenge Advisors during annual visits in the autumn term.</p> <p>School performance is evaluated annually through data analysis and visits to every school in the local authority.</p>	By 2020
5.1.2	<p>Increase the % of pupils that achieve the highest level with regard to Welsh First Language at the end of each Key Stage:</p> <ul style="list-style-type: none"> - Foundation Phase – increase the % of pupils attaining Outcome 6 to 48% - Key Stage 2 – increase the % of pupils attaining Level 5 to 55% - Key Stage 3 – increase the % of pupils attaining Level 6 to 65% - GCSE – Increase the % of pupils achieving A* - B to 	<p>Foundation Phase The current percentage is 39.3%. This is above the national average of 36.2%</p> <p>Key Stage 2 The current percentage is 44.3%. This is above the national average of 38.0%. Powys is ranked 4th when compared with other authorities in Wales</p> <p>Key Stage 3 The current percentage is 52.8%. This is below the national average of 57.3%. However, small cohorts are a significant factor and result in fluctuations in percentages from year to year.</p> <p>Key Stage 4 The current percentage is 63.7% (provisional)</p>	<p>Increase the % of pupils achieving the higher outcomes / levels by 2020. (Consideration must be given to the changes in assessment arrangements as from September 2018 at Foundation Phase, key stage 2 and key stage 3)</p> <p>Key stage 4 – 80% to achieve the Level 2 by 2020.</p>

	80%		
5.1.3	Implement the Welsh Language Charter for Welsh First Language, with the aim that all primary schools that teach through the medium of Welsh are part of the scheme.	<p>The Council has observed the positive impact Welsh Language Charters have had on the use of Welsh outside the classroom in areas such as Gwynedd and Ysgol Gyfun Ystalyfera and its feeder schools.</p> <p>The Council is keen to provide opportunities for Powys schools to offer similar opportunities for pupils, and is currently awaiting guidance from the Welsh Government in relation to the national Welsh Language Charter.</p>	Timescale to be identified when further guidance is received from the Welsh Government.

5.2 Welsh Second Language

Current Position

Data relating to pupil attainment in Welsh Second Language and targets for the life of this Welsh in Education Strategic Plan are provided in Annex A.

Powys County Council supports all schools to improve Welsh second language through the Athrawon Bro service. This consists of 5 Athrawon Bro and 1 Uwch Athrawes Fro. Schools are categorised based on a set of criteria which is used to determine their support needs, and a greater level of support is provided to category 2 and 3 schools. The Athrawon Bro support the teaching and learning of Welsh as a Second Language and the development of pupils' bilingual skills from Foundation Phase to Key Stage 4 in settings where Welsh is delivered as a second language. The team provide additional targeted support to schools pre and post inspection and provide standardization, moderation support for clusters to improve practice in primary schools and to raise standards. The team also provide a range of training courses for schools; these concentrate on improving language skills and teaching methodology. Follow-up support and mentoring sessions are also provided for teachers and learning support assistants who have completed Sabbatical Schemes.

Local priorities are identified annually in the Level 3 plan for Literacy within the Schools Service's Accountability Framework, following a detailed evaluation of standards. Measurable targets and a clear timescale are identified and progress is monitored quarterly.

Schools teaching Welsh as a Second Language are expected to provide a range of opportunities for pupils to use Welsh within the school day. There are also opportunities for pupils to access activities provided by Menter Maldwyn and Menter Brycheiniog, the Urdd and the YFC. A wide range of opportunities were provided for all Powys schools to take part in Welsh language activities during the period leading up to the National

Eisteddfod, which was held in Meifod in 2015. During the period of this WESP, the Urdd National Eisteddfod will be held near Builth Wells in 2018. This will provide many opportunities for pupils, particularly those in Mid and South Powys, to take part in Welsh language activities.

The authority has been working with other authorities within ERW to establish a Welsh Language Charter for schools teaching Welsh as a Second Language. 46 schools in Powys have received appropriate training to enable them to implement the Welsh Language Charter in their schools starting in September 2016/17.

Main objectives in order to achieve Outcome 5 – Welsh Second Language

Ref	Objective	Supporting Statement	Timescale
5.2.1	<p>Increase the % of pupils that achieve the highest level with regard to Welsh Second Language at the end of each Key Stage:</p> <ul style="list-style-type: none"> - Key Stage 2 – increase the % of pupils attaining Level 5 to 35% - Key Stage 3 – increase the % of pupils attaining Level 6 to 53% - GCSE – Increase the % of pupils achieving A* - B 	<p>Key Stage 2 The % of pupils achieving level 5+ in 2016 is 33.7%. This is well above the national average of 23.3%. The data evidences a significant upward trend over the last three years, with a 10.9 percentage point increase since 2014.</p> <p>Key Stage 3 The % of pupils achieving a level 6+ in 2016 is 52.1%. This is well above the national average of 44.6%. Again, the data evidences a significant upward trend over three years, with a 22 percentage point increase since 2014.</p>	<p>Key Stage 2 – increase the % of pupils attaining Level 5 to 35% by 2019</p> <p>Key Stage 3 – Increase the % of pupils attaining Level 6 to 53% by 2019</p> <p>Key Stage 4 – Increase the % of pupils achieving A*-B by 2019</p>
5.2.2	Implement the Welsh Language Charter for Welsh Second Language schools, with the aim that all second language schools adopt the Charter and	The authority has been working with other authorities within ERW to establish a Welsh Language Charter for schools teaching Welsh as a Second Language. The aim for the Charter is to ensure that additional opportunities are provided for pupils to use Welsh outside the classroom.	All schools teaching Welsh as a Second Language to adopt the Charter and achieve the bronze award by 2020.

	achieve the bronze award during the period of the WESP.	46 schools in Powys have received appropriate training to enable them to implement the Welsh Language Charter in their schools starting in September 2016/17.	
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Outcome 6 Welsh medium provision for learners with additional learning needs (ALN)

Current Position

Demand for Welsh-medium provision for additional learning needs in mainstream education is met through Welsh-medium schools or streams. Support is provided via the authority's Welsh-medium Special Educational Needs Advisory Teacher, and through informal networks of ALN support teachers who share resources.

Specialist Welsh-medium provision for pupils with ALN is available at the Specialist Centre at Ysgol Gymraeg Dyffryn y Glowyr, Ystradgynlais, and bilingual provision is available at Ysgol Bro Hyddgen, Machynlleth. There are no facilities to provide Welsh-medium or bilingual provision at any other Specialist Centres throughout Powys.

There are no opportunities to access Welsh-medium Special School provision in Powys, however there are opportunities to access provision in neighbouring authorities where there is accessible provision available. Any request for a Powys pupil to access Welsh-medium provision in a Special School located in another authority would be considered by the authority's SEN Statutory Panel.

The authority collaborates with other authorities within the ERW consortium. This work has included pooling the support resources that are available to provide Welsh-medium ALN support.

The authority has no formal collaboration arrangement with any other authority with regard to ALN support, however there is an opportunity to work with Ceredigion local authority to access Welsh language support, particularly with regard to education psychology support.

Main objectives in order to achieve Outcome 6

Ref	Objective	Supporting Statement	Timescale
6.1	Carry out an audit of ALN provision	Whilst demand for Welsh-medium ALN provision is monitored on an on-going basis, and the authority aims to respond to individual requests, the authority has not carried out a formal audit of the provision available in order to identify areas which need to be developed further.	Audit to be carried out during 2017. Findings of audit to be shared with stakeholders through the Welsh-medium Education Forum and Welsh Language Forums during the 2017/18 academic year.

			Further actions to be identified following completion of the audit.
6.2	Ensure that consideration is given to the need to provide access to Welsh-medium provision as part of the review of Special Schools in North Powys which is currently ongoing	<p>There is currently no Welsh-medium Special School provision in Powys.</p> <p>The authority is currently reviewing Special School provision in North Powys. As part of this review, the authority will consider the need to provide access to Welsh-medium provision.</p>	Initial feasibility study to be completed by April 2017.

Outcome 7 Workforce planning and continuing professional development

Current position

Individual schools are responsible for recruiting teachers that have the appropriate skills to meet the school's needs. Where a school is seeking to appoint a teacher to teach through the medium of Welsh, this will be an essential requirement of the position. Overall, there doesn't appear to be a problem with recruiting teachers to teach through the medium of Welsh in the primary sector, however in some areas of Powys, recruitment is becoming increasingly challenging. Schools in some areas of Powys do have difficulty finding Welsh-speaking supply teachers.

However, there are significant difficulties with recruiting Welsh-speaking headteachers in the primary sector in Powys. Where schools are unable to appoint permanent headteachers, temporary arrangements are made, such as acting headships, which vary in length. Recruiting Welsh-speaking headteachers can be a particular issue in dual stream schools, and a number of dual stream schools have appointed headteachers who have limited Welsh language skills as they have been unable to recruit a Welsh-speaking headteacher. This is a concern, and does not meet the authority's aim to provide full immersion to Welsh-medium pupils. The authority aims to address this issue through the stated objectives in relation to Outcome 1.

In the secondary sector, the authority is aware that some schools have had difficulty recruiting teachers to teach through the medium of Welsh in certain subject areas. The authority aims to address these issues through the stated objectives in relation to Outcome 2.

The authority works in conjunction with Aberystwyth University to offer opportunities for staff working in English-medium schools and streams to attend the Welsh-language Sabbatical Scheme, in order to improve their Welsh language skills.

Main objectives in order to achieve Outcome 7

Ref	Objective	Supporting Statement	Timescale
7.1	In conjunction with Aberystwyth University, offer an opportunity for teachers and teaching assistants throughout Powys to improve their Welsh language skills by offering Sabbatical courses at strategic locations across	49 teachers and 52 teaching assistants have attended Sabbatical courses since 2012. During the 2016/17 academic year, the course is being offered in Newtown.	Courses to be provided annually up until 2020

	Powys		
7.2	Provide post-course support for all Powys staff that participate in the Sabbatical scheme.	<p>Post-course support is provided by the Athrawon Bro service for Powys staff that participate in the Sabbatical scheme.</p> <p>This support consists of a revision course during the year after they completed the Sabbatical course. In addition, all staff that have attended Sabbatical courses receive regular support from the Athrawon Bro team during their regular visits to schools. Regular discussions take place with the headteachers of schools where staff have attended the Sabbatical scheme and targets are agreed to ensure that opportunities are provided for past participants in the scheme to continue to develop their Welsh language skills.</p>	<p>Post-course support to be provided for all staff that participate in Sabbatical courses.</p> <p>Support to planned annually in accordance with EIG funding.</p>

Annex 1 Data**Outcome 1 More seven-year-old children being taught through the medium of Welsh**

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of pupils assessed in Welsh (first language) in Year 2	18.5%	19.0%	19.5%	20.0%	20.5%

The authority does not expect to see a significant increase in the percentage of seven-year-old children being taught through the medium of Welsh during the lifetime of this WESP.

Outcome 2 More learners continuing to improve their language skills on transfer from primary school to secondary school

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of pupils assessed in Welsh (first language) in Year 9	14.1%	14.5%	14.5%	14.5%	14.5%

The authority does not expect to see a significant increase in the percentage of year 9 pupils taught through the medium of Welsh during the lifetime of this WESP.

How does this figure compare with percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier?

% of learners in Year 6 assessed in Welsh (First Language) – 2012/13	% of Year 9 pupils assessed in Welsh (first language) – 2015/16	Difference in percentage
17.3% (229 pupils)	14.1% (176 pupils)	3.2% (53 pupils)

Whilst this appears to show that a large number of pupils do not continue to be assessed in Welsh (first language), it must be noted that Welsh-medium pupils from the Ystradgynlais area, and increasingly pupils from the Sennybridge area, transfer out of county to access Welsh-medium secondary provision at Ysgol Gyfun Ystalyfera. In 2012/13, there were 34 year 6 pupils at Ysgol Gymraeg Dyffryn y Glowyr, in the Ystradgynlais area. 30 of these pupils transferred to Welsh-medium secondary provision out-of-county, however these pupils are not reflected in the figures above.

Effective transfer and linguistic continuity

i) Number and percentage of pupils attending non-maintained Welsh-medium settings and funded non-maintained Welsh-medium settings who transfer to Welsh-medium schools/streams

The following table provides data received from Mudiad Meithrin on the number and percentage of children attending Cylchoedd Meithrin in Powys that transferred to a Welsh-medium school or stream.

Cylch Meithrin	Number of pupils that transferred to a	% that transferred to a Welsh-medium
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	Welsh-medium school or stream from September 2015 to July 2016	school or stream
Arch yr Enfys (Rhayader)	8	50%
Brecon	13	100%
Carno	10	90.91%
Dyffryn Banw	4	100%
Glantwymyn	10	100%
Llanbryn-mair	9	100%
Llandrindod	13	76.47%
Llanfair Caereinion	11	64.71%
Llanfyllin	8	88.89%
Llanrhaeadr-ym-Mochnant	1	25%
Llansilin	1	100%
Machynlleth	44	64.71%
Newtown (Red)	0	0%
Newtown (Yellow)	21	87.50%
Penybontfawr	9	100%
Pontrobert	4	80%
Sennybridge	11	40.74%
Welshpool	12	80%

- ii) **Number and percentage of pupils studying through the medium of Welsh at the end of the Foundation Phase who continue to access Welsh-medium provision in Key Stage 2**

	Total number of year 2 pupils in Welsh-medium education (PLASC January 2016)	Total number of year 3 pupils in Welsh-medium education (Sept. 2016)	% of pupils continuing in Welsh-medium education at the school

Ardwyn Nursery and Infants School / Ysgol Maesydre	10	10	100%
Builth Wells CP School	14	14	100%
Llanfair Caereinion CP School	11	11	100%
Llanfyllin CP School	9	9	100%
Llanrhaeadr-ym-Mochnant CP School	9	9	100%
Ysgol Bro Hyddgen	24	23	96%
Rhayader C in W School	7	7	100%
Sennybridge CP School	6	5	83%
Ysgol Carno	6	6	100%
Ysgol Dafydd Llwyd	27	27	100%
Ysgol Dolafon	2	1	50%
Ysgol Dyffryn Banw	4	4	100%
Ysgol Dyffryn Trannon	16	16	100%
Ysgol Glantwymyn	12	12	100%
Ysgol Gymraeg Dyffryn y Glowyr	30	33	110%
Ysgol Llanbrynmair	7	7	100%
Ysgol Llanerfyl	4	4	100%
Ysgol Pennant	5	6	120%
Ysgol Pontrobert	3	3	100%
Ysgol Rhiw Bechan	11	11	100%
Ysgol Trefonnen	9	8	89%
Ysgol y Bannau	16	15	94%
Powys Total	242	241	99.5%

iii) **Number and percentage of pupils in Welsh-medium schools/streams transferring to Welsh-medium secondary schools/streams at the end of Key Stage 2**

	Total number of year 6 pupils	Total number of pupils	% of pupils transferring to
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	in Welsh-medium education (PLASC January 2016)	transferring to Welsh-medium secondary schools/streams (Sept. 2016)	Welsh-medium schools/streams
Ardwyn Nursery and Infants School / Ysgol Maesydre	3	0	0%
Builth Wells CP School	20	17	85%
Llanfair Caereinion CP School	12	12	100%
Llanfyllin CP School	5	4	80%
Llanrhaeadr-ym-Mochnant CP School	5	5	100%
Ysgol Bro Hyddgen	19	18	95%
Rhayader C in W School	6	6	100%
Sennybridge CP School	6	4	67%
Ysgol Carno	4	2	50%
Ysgol Dafydd Llwyd	23	23	100%
Ysgol Dolafon	0	N/A	N/A
Ysgol Dyffryn Banw	8	5	63%
Ysgol Dyffryn Trannon	8	7	88%
Ysgol Glantwymyn	7	2	71%
Ysgol Gymraeg Dyffryn y Glowyr	33	23	70%
Ysgol Llanbryn-mair	8	6	75%
Ysgol Llanerfyl	8	6	75%
Ysgol Pennant	10	9	90%
Ysgol Pontrobert	8	8	100%
Ysgol Rhiw Bechan	3	2	66%
Ysgol Trefonnen	12	2	17%
Ysgol y Bannau	20	13	65%
Powys Total	228	174	76%

iv) **Number and percentage of pupils studying through the medium of Welsh in Key Stage 3 who continue to study through the medium of Welsh in Key Stage 4**

	Total number of year 9 pupils	Total number of year 10 pupils	% of pupils continuing in
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	in Welsh-medium/ bilingual education (Welsh-medium returns 2015-16)	in Welsh-medium/ bilingual education (Information provided by schools, November 2016)	Welsh-medium/ bilingual education
Brecon High School	4	3	75%
Builth Wells High School	31	30	97%
Caereinion High School	50	49	98%
Llanfyllin High School	22	21	95%
Llanidloes High School	16	15	94%
Ysgol Bro Hyddgen	36	43	119%

Outcome 3 More learners aged 14-16 studying for qualifications through the medium of Welsh

Outcome 4 More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning

Increasing the percentage of learners aged 14 -16 studying for qualifications through the medium of Welsh

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 5 or more <u>further</u> Level 1 or Level 2 qualifications through the medium of Welsh	51.85%	52%	52.5%	53%	53.5%
% of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 2 or more <u>further</u> Level 1 or Level 2 qualifications through the medium of Welsh	85.19%	85.5%	86%	86.5%	87%

The authority does not expect to see a significant increase in the percentage of year 11 pupils studying for qualifications through the medium of Welsh during the lifetime of this WESP.

Increasing the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools

	Current Position – 2015/16	2016/17	2017/18	2018/19	2019/20
% of learners aged 16-19 who study 2 or more subjects through the medium of Welsh	1.76% (22 pupils)	1.8%	1.9%	2.0%	2.1%
% of learners aged 16-19 who study 2 or more subjects through the medium of Welsh or bilingually	2.16% (27 pupils)	2.2%	2.3%	2.4%	2.5%

The authority does not expect to see a significant increase in the percentage of learners aged 16-19 studying subjects through the medium of Welsh or bilingually during the lifetime of this WESP.

Outcome 5 More learners with higher skills in Welsh

5.1 Improving provision and standards in Welsh First Language

	Current Position 2015/16	2016/17	2017/18	2018/19	2019/20
% of learners at the end of the Foundation Phase who reach at least Foundation Phase	93.8%	94%	94.2%	94.6%	94.8%

Outcome 5 in Language, Literacy and communication skills					
% of learners at the end of Key Stage 2 who reach at least Level 4 in teacher assessment in Welsh	95.6%	96.5%	96.7%	96.8%	97%
% of learners at the end of Key Stage 3 who reach at least Level 5 in teacher assessment in Welsh	94.3%	94.5%	95%	95.5%	96%
% of learners at the end of Key Stage 4 who achieve grades A* - C in GCSE Welsh first language	65.2%	77%	77%	77%	77%

5.2 Improving provision and standards in Welsh Second Language

	Current Position 2015/16	2016/17	2017/18	2018/19	2019/20

% of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language	81.8%	82%	82.5%	83%	83.5%
% of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language	86.6%	87%	87.3%	87.6%	88%
% of learners at the end of Key Stage 4 who achieve grades A* - C in GCSE Welsh Second Language Full Course	71.7%	75%	75%	75%	75%
% of learners at the end of Key Stage 4 who achieve grades A* - C in GCSE Welsh Second Language Short Course	58.1%	N/A	N/A	N/A	N/A

More learners with higher-level Welsh language skills

Number of GCSE Welsh First Language Entries in 2014	Number of A Level Welsh First Language Entries in 2016
150	15

Number of GCSE Welsh Second Language Entries in 2014	Number of A Level Welsh Second Language Entries in 2016
Full Course – 575 Short Course – 518	19

Outcome 6 Welsh-medium provision for learners Additional Learning Needs

No data required

Outcome 7 Workforce planning and Continuous Professional Development

No data required